

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 314 Brewster	Bldg #	Grades Served:
School: Brewster High School	3278	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount 9-12 (using #'s for 2022-2023)	37	
b. Percentage of students with an active IEP (6 of 37, didn't include two gifted students)	16%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0%	
d. Percentage of students identified as At-Risk (Free lunch) 30 students	32%	
e. Pupil-Teacher Ratio Average	7 to 1	
f. Pupil-Teacher Ratio Median	n/a	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	n/a	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	YES	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	Reading Plus, FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Tiered Interventions Reading & Mathematics
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	KESA GOAL Annual Growth in ELA Reading &
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS, KCTC Surveys	
b. What are the targets/goals related to social/emotional growth?	Self Regulation, Decrease Office Referrals for Behaviors	Lions Quest Curriculum
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	n/a	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	n/a	
e. How are successes of Individual Plans of Study being measured?	In place for High School (tracking progress)	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% post secondary success	Local Success Definition & Tracking
g. How are you ensuring students are civically engaged?	Select Opportunities for Civic Engagement	Civic Service Hours through (FFA & NHS & STUCCO)

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School & Summer School Options	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1 to 1 technology devices 9-12 (chromebooks)
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	In compliance. Local graduation requirements exceed state requirements.
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	JRs & SRs in the following NWKTC programs: Welding, Autobody, Cosmetology, Cloud Computing, Engineering
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Participation in the Junior/Senior option at NWKTC. 42% of JRs and SRs are attending (2022-2023)

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	Adequate numbers of At Risk Supports and Para Professional Staff
b. How many classified support staff are currently employed? (shared with elementary)	6	
c. How many classified support staff are needed? (shared with elementary)	6	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Improve and support teacher instructional preparation through professional development.	Current focus is on FastBridge training and implementation in K-12 (SAEBRS, Reading, Mathj)
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	YES space is adequate	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	Routes are appropriately covered
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Student Led Conferences (twice annually)
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	This has not been a focus.	
c. Do you have an active Site Council?	Yes	Currently rebuilding since COVID shutdowns
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Expanded Effort to grow the organization Fall of 2022
e. What types of communication exists with families? Is it adequate?	School Messenger, Electronic Notifications, Website	Yes communication is adequate
f. What types of communication/social media exists with your community? Is it adequate?	Brewster School Face Book	Manged by local HS students under advisor's direction

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SECTION 8: School Data		Notes
a. Building Attendance Rate	89.9%	
b. Building Chronic Absenteeism Rate	26.2%	
c. District Chronic Absenteeism Rate	27.0%	
d. District Graduation Rate	90%	
e. District Dropout Rate (Most recent numbers available are in 2020)	0.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	90.0%	
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	17	All have been required to take, this will change in 2022-2023. We will target those needing this score for the post secondary plans.
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Attendance, Academic Performance at or above Grade Level	Reference barriers on 3278 State Assessments Review
1. Can these be achieved with additional resources?	Yes, to some extent: to improve and support teacher instructional preparation through professional development.	
2. Why or why not?	Many of the barriers however can not be controlled or overcome by the educational system.	
b. Additional building unique items:		

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Needs assessment for each attendance center within the USD needs to be completed by the USD leadership and board of education and posted on the USDs website; a copy should also be available at the USDs administrative offices.

Light yellow cells are intended to be filled in.

Follow the steps below to copy this tab in order to create a separate needs assessment for other buildings (screenshots to right):
Right click this tab at the bottom of the Excel window (originally named "Bldg 1 Needs Assessment", but may have been renamed).
Click "Move or Copy...".
Check "Create a Copy" box.
Select this tab (originally named "Bldg 1 Needs Assessment", but may have been renamed) in order to place the copy to the left of this tab.
Click OK and the new tab will appear, ready to edit.
Right-click the new tab & Click "Rename" to edit the name.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

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