

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>USD 314 Brewster</u>	Bldg #	Grades Served:
School: <u>Brewster Elem</u>	3276	K-8,PK (w/IEP),PK, PKAR (4 YO)

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

1. Students enter kindergarten with social, emotional, and academic resilience with readiness skills prepared to learn. 2. Increase number of days Brewster students attend school. 3. Eliminate chronic absenteeism. 4. Increase student enrollment. 5. Offer competitive salaries to attract and sustain high performing educators. 6. Build a culture of high expectations with academic priorities within the school and school community. 7. Eliminate apathy and indifference towards high stakes testing such as the state assessments. 8. Improve and support teacher instructional preparation through professional development. 9. Build parental support. 10. Enhance professional counseling services for emotional and mental supports. 11. Increase academic rigor in teacher instruction and student performance. 12. Provide stable home settings of parental cooperation and support. 13. Increase student study time to include rigorous homework.

(B) Identify the budget actions that should be taken to address and remove those barriers.

1. Budget for professional development for teachers. 2. Budget for competitive salaries for teachers.

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>USD 314 Brewster</u>	Bldg #	Grades Served:
School: <u>Brewster Elem</u>	3276	K-8,PK (w/IEP),PK, PKAR (4 YO)

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

If the budget actions would be implemented and all identified barriers addressed or removed, it would take an estimated 4 years for each student to achieve grade level proficiency on the state assessments. It must be acknowledged that some identified students may not have the capacity to reach proficiency on the state assessments.

Light yellow cells are intended to be filled in.

Use steps below to copy this tab in order to create a separate needs assessment for other buildings (screenshots to right):

1. Right click this tab at the bottom of the Excel window (originally named "Bldg 1 State Assessments Review", but may have been renamed).
2. Click "Move or Copy...".
3. Check "Create a Copy" box.
4. Select this tab (originally named "Bldg 1 State Assessments Review", but may have been renamed) in order to place the copy to the left of this tab.
5. Click OK and the new tab will appear, ready to edit.
6. Right-click the new tab & Click "Rename" to edit the name.

Light yellow cells are intended to be filled in.